



Clonard Chronicle

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Social Justice Sunday 25th of September 2011

"For I was hungry and you gave me nothing to eat, I was thirsty and you gave me nothing to drink, I was a stranger and you did not invite me in, I needed clothes and you did not clothe me, I was sick and in prison and you did not look after me."

"They also will answer, 'Lord, when did we see you hungry or thirsty or a stranger or needing clothes or sick or in prison, and did not help you?'"

"He will reply, 'I tell you the truth, whatever you did not do for one of the least of these, you did not do for me.'" (Matthew 25: 42-45)

Dear Parents, Students and Friends of Clonard College,

Each year the Australian Catholic Bishops Conference releases a Social Justice Statement on a contemporary Australian issue. The statement is released to coincide with Social Justice Sunday which is observed this coming Sunday the 25th of September.

The 2011-12 Social Justice Statement- "Building Bridges Not Walls is a thoughtful and prayerful reflection on the Australian justice system with a focus on prisons.

The Social Justice Statement identifies five challenges for the Australian Church:

- Countering the fear campaign surrounding law and order;
- Tackling the social factors that lead to crime;
- Maintaining the God-given dignity of those who commit crimes, particularly those who are incarcerated;
- Providing support to those released from prison to assist their reintegration into society;
- Providing suitable alternatives to prison.

2012 College Captains

Recently, we have undertaken the process of electing the 2012 College Captains. Six current Yr 11 students were shortlisted and subsequently presented a speech to a General Assembly two weeks ago. It was a delight to hear the wonderful ideas that these students had in relation to leadership at the College. After the students presented at the Full College Assembly they were interviewed by Mrs Julie Whelan, Mrs Evelyn Dawson and I in order to gain further insight into their perception of leadership. It gives me great pleasure to inform the College community that the 2012 College Captains are Rachel Van Zetten and Breanna Monahan.

I would also like to acknowledge the role played by Jemma Ryan and Claire Findlay as our current College Captains. Both Jemma and Claire are outstanding individuals who have contributed much to the College in their role over the last twelve months. Congratulations on your fine efforts.

Western Heights (Minerva Campus)

You will be aware that in a recent edition of the Geelong Advertiser there was some publicity around the potential sale of the former Western Heights Secondary College (Minerva Campus).

Clonard and St Joseph's Colleges have made a joint submission to the State Government to purchase the former Minerva Road Campus of Western Heights College. The site adjoins our school and as such (and if successful), the northern half of the site would be used to provide extended facilities for our students. The southern half of the site would be used for St Joseph's to develop a stand-alone Year 9 Campus.

We are awaiting a decision from the State Government and are hopeful that this decision will be made in the coming months.

Archbishop Visit

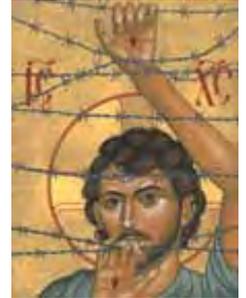
Last Tuesday week we welcomed the Archbishop of Melbourne, Denis Hart, to the College. The Archbishop spoke to the students at a whole school assembly and focused on the topic of the giftedness of each of our students. This was followed by lunch with Council members, staff and student leaders. It was a privilege to welcome the Archbishop to Clonard and we welcome his message and encouragement.

Holiday Examinations

October Practice examinations will be taking place over the Term 3 holidays. This examination practice will commence with English tomorrow (Friday 23rd 9am-12.15pm) followed by scheduled practice exams for a number of subjects on Wednesday the 5th to Friday the 7th of October. It is vital that students attend these practice exams as they give a valuable insight into testing student's current understanding of material studied under the conditions that they will be faced with in the next month. A timetable with details of these exams has been distributed to all students undertaking a Unit 3 & 4 study

NAPLAN Results

Students in Years 7 and 9 wrote the NAPLAN test earlier this year. These results have been finalised and results for individual students were posted to families this week. The report that families receive provides information about achievement in the areas of Reading, Writing, Language Conventions and Numeracy. It also provides data on how students have performed in relation to other students in the year group as well as against the national average and the national minimum standard.



These test results provide us with an understanding of how individual students are performing at the time of the tests and, accordingly, they support improvements in teaching and learning at Clonard.

Parent Teacher Interview Follow-up

Parent Teacher interviews took place on Tuesday and Thursday of this week. This has been an opportunity to receive some progress updates from your daughter's teachers as well as some suggestions of improvements that can be made in Term 4. Thank you to those parents who have taken the time to attend these interviews as they remain a vital form of communication in relation to academic progress.

Graduation

The Graduation Mass for our Yr 12 students will occur on Monday the 24th of October. This year the Mass will be held at Holy Family Church in Bell Park. Supper will be held after the Graduation Mass back at the College. Details of this event have been given to parents. We look forward to these celebrations next term.

Term Four

Please note that Term Four commences on Monday the 10th of October (not the 11th of October as listed in the student diary).

As the Term draws to a close, I would like to wish all families a peaceful break. To our students studying Units 3 & 4 we wish you well with your studies over the coming weeks. Hard work and perseverance at this time of year is highly beneficial for students wishing to maximise achievement in the coming months. Once again, we encourage and support you to do your best.

Bereavements

The Clonard College community extends its sympathy to Blair Meaney (10B) on the recent passing of her Grandfather

Best Wishes



Damian McKew
Principal

Year 9 News

Last Wednesday evening, September 14th, the Year 9 students and their parents came along to view the fantastic work that the girls had created as part of their Student Identity Project. It was a wonderful celebration – where the students were given an opportunity to create a piece of artwork that was symbolic of their identity. One of the standout comments that supported one of the artworks was – “I love who I am, and I love who I am becoming!” What a lovely world we would live in if all of our young people thought like this.

The personal identity project was followed on Thursday by our students attending a Heroes Day run by the Reach Foundation at Geelong West Town Hall. Once again, it was a pleasure to take our girls out into a public forum – we were very proud of their enthusiasm and participation. It was an inspiring day that challenged our students and made them think about the person that they would like to be.

Indigenous Education News

It has been a very busy time for our Indigenous students as they attended Djarmbi Day out at Deakin on September 9th. They enjoyed learning about their Aboriginal history and culture, learning traditional dances and getting to know other Indigenous students from the Catholic schools within the Geelong, Werribee and Melton regions. Our Koorie Education Workers Lisa Couzens, Helen Chirstensen and Kellie Koumalatsos are thanked and congratulated on the wonderful day they organised.

Lisa Couzens also organised for Kylie Clarke from The Gordon to come along and speak with our Indigenous students about the wonderful opportunities that are available for students to study as either a VET course, apprenticeship of post secondary school.

In the holidays there will be a workshop for our Indigenous students to participate in making possum skin stoles. This will be held on Friday September 30th from 9:00am – 3:00pm. Please contact me if your daughter is going to participate -

megan.evans@clonard.catholic.edu.au

There is also an opportunity for students to participate in a free tennis workshop on May 26th and May 27th at Melbourne Park. For further information please contact Paul Gaff 9859 2437 or Lou Smarrelli 0408 108 256 or visit www.darranggeeyt.com *Megan Evans*

Birthing Kit Assembly Day

On Tuesday 20th September the Year 11 VCAL Girls hosted a ‘Birthing Kit Assembly Day’. We worked as a team putting together 600 Birthing Kits after having raised \$1200. We had members of the wider community volunteer to help us. The Birthing Kits are used to provide a clean and safe birthing process for women who have no access to medical facilities. The 600 Birthing Kits we put together are going to Kenya. A big thank you to all who supported this project including: Illingworth David Pty Ltd, Damian Bourke, Westpac Geelong, Contours, Priceline Pharmacy, Mr and Mrs Bourke, Kathy Peretin, Clonard Staff, Mrs Mahan and the VCAL Numeracy class.

If you are interested in more information about the ‘Birthing Kit Foundation’ go to <http://www.birthingkitfoundation.org.au/>



In the Garden...



Finally I can safely say that spring is here....well it seems the plants in the garden think it is. All of our fruit trees have blossomed, showing us their glorious colours and now small fruits are beginning to form on the espaliered apricot tree and the blueberries bushes. This was quite a relief to Isabella (8Y) and I who took to them early this term with secateurs and saws in our self-guided crash course in pruning... whew! The year 9/10 Permaculture class has done wonders with their girl power, carving out new raised beds for our fruit trees which we will build with the re-used wedge shaped sandy bricks from the old circular bed outside the toilets. We aim to REDUCE RE-USE RECYCLE in the garden wherever possible and so if anyone has anymore of these bricks they no longer want at home we will happily accept them. Also we are calling out for small plastic pots/tubes to transfer seedlings in the greenhouse. If anyone would like to purchase beetroot, tomato, parsnip, or onion seedlings please see Tracey Rose (roset@clonard.catholic.edu.au). All funds go directly back into Sustainability at

Clonard. A big thank-you to the regular four girls: Isabella, Nicole, Amelia and Emmalyn who turn up every week to help plant, water, re-pot, prune and interact with our beautiful patch of garden out behind the year 11 building. Tracey Rose

Needed : Small pots for seedlings

Our French Up Date

Firstly, we would like to congratulate Cadel Evans on his victory in the *Tour de France*. He is the first Australian to win the race despite many Aussie competitors over the years. Some year 8's cycled part of the journey...on a stationary bike! Many of you would have enjoyed seeing the beautiful French countryside as an aside to the race itself. *Oh! La belle France!*

Following on from the success of the recent SBS series of *French Food Safari*, this term there has been a flurry of cooking in junior French classes.

Year 7 French students skillfully prepared French toast. We hope that many families have been treated to a delicious weekend breakfast.

Year 8 French students, on the other hand, showed their skill in preparing '*Madeleines*', little shell-shaped cakes-*Miam! Miam!* The kitchen smelt delicious too.

Recently, Year 9 French students watched a cooking demonstration of authentic French *macarons*, thanks to the visiting *pâtissière*, Jane Colls. We all agreed that the cost of these delicacies is justified once we saw how much precision was needed to produce these 'gems' which we all sampled later. Our students then tried their hands at making the perfect *macaron*, complete with filling...using plasticine. They looked good enough to eat! Madame Volpato's class is currently working on other recipes.

I believe the Year 10 students too are looking forward to a Moroccan culinary experience. Why Moroccan? It's a *francophone*, another French-speaking country.

Moving away from these cultural delights, the year 7 French students must be congratulated on their enthusiasm with the AIM method. There are sure to be some very animated presentations of *Les Trois Petits Cochons* (The 3 Little Pigs) during 4th term.

Meanwhile, Years 8 and 9 French students are being challenged by their new and more demanding plays. Their ability to communicate in French, both orally and in writing is testament to the strength of the new approach to learning French. Each year level continues to delight their teachers and to be amazed by their language fluency.

"I'm really proud of how much I have learnt."

"I'm surprised just how much I can say."

"I reckon I read really well in French!"

"I can't believe how much I know!"

"I have stopped translating; I just understand what you say in French all the time."

Using cross-curricular links, Year 11 French students are further developing their knowledge of environmental matters and have recently prepared some excellent CVs and cover letters.

Good luck to our Year 12 French students for the upcoming oral exams. They will participate in a mock oral during the school holidays. They have worked hard developing all their skills but particularly on their Detailed Study of "The Righteous Few of France".

Finally, but by no means least, CONGRATULATIONS to Margarita Zias of year 9 for being placed 3rd in the state in the *Alliance Française* poetry competition. What a wonderful effort! Bravo!

I close with a sincere ***Merci beaucoup*** to the LOTE French teachers for their ongoing enthusiasm and commitment to their students.
Madame LINDQUIST, Head of LOTE/French

Environmental Conference

Last Wednesday Alanah Scacco, Mrs Edwards, Ms McMahon and I attended the Catholic Education Office Melbourne's annual environmental conference. The conference was held at Ceres Community Gardens and consisted of guest speakers, talks given by teachers at other Victorian schools and workshops. The day was very rewarding as we were given many opportunities to talk to students, and teachers, from other schools about their efforts towards environmental sustainability. Through this, we learnt and developed new ideas that we hope to incorporate into the Clonard community in the future. *Nina Sherry*

SCSA Netball Report

5 Netball teams filled with girls from year 7 to 11 travelled up to Waverly Netball Centre to compete in the SCSA netball tournament. We had to make some last minute changes to a couple of teams with a couple of girls unable to come as they were unwell, so a special thank you to Melissa Whyte yr 7 and Gaby Cleary yr 10, who willingly stepped out of their team to fill a spot in another.

Our Junior teams may not have made finals but it was obvious to see all the girls improve not only individually, but also as a team as the day went on. The girls were in high spirits showing great sportsmanship and never gave up without a fight.

Both our Intermediate teams made it into the grand finals after playing an outstanding quality of netball all day. Our A team won by 3 goals, and unfortunately the B team went down by 1 goal. Congratulations to Rosie Shannahan yr 9, who was awarded best player in the Inter A grand final.

Our Senior team entered into the A division and was made up of only yr 11 players. The girls proved that age doesn't matter and made finals, going down in the semi by 3 goals. A great effort by our Senior team.

Thanks to the coaches who gave up their time to make this day possible, Clare Meredith, Amanda Vines, Charlotte Vines and Kate Hitchcock. Also to all the girls who attended, their behaviour and attitude made it a very successful day. *Tayla Robertson PE Department*



Our Winning Intermediate Team

J & D United Nations Conference



Last week ten of our J&D members attended a Model United Nations Conference with other students from the Geelong school region. At this conference students were to represent various UN Member States on the issue of indigenous people. Recognising that indigenous people are often amongst the most marginalised and disadvantaged in the world, the purpose of this conference was to determine how best to protect and promote the rights, recognition and respect of the world's 300 million indigenous people on a global scale. Extensive research was required before attending this conference as students had to become familiar with the people, politics and environments of the countries that they were to represent. At all times students had to remember that they were representing a particular country – and so had to represent the stance of that country – irrespective of their personal views on the issue. Our girls; who represented India, New Zealand and France are to be commended for the way they represented their delegated countries and our school. They were informed, articulate

and very professional about both the issue of indigenous peoples and the operatives of the UN. *Athea Hinchey Justice & Democracy*

Homework Advice for Students

Learning mathematics is a long process of building skills step by step: there are no shortcuts to success. In fact, success is only achieved through regular skills practice - remember that you're favourite sporting hero didn't become a champion by watching sport on TV. Athletes have to train, so do musicians....so do mathematicians. Here are some tips to help you:

- Getting started is often the most difficult thing....just picking up a pencil and opening your books can be the hardest step, but there is an old saying: "Once started, half done"! Try to find a routine where there is quiet space and space for learning.
- Choose any five days a week, with sessions of practice (revision and homework) lasting about 20-30 minutes maximum.
- Momentum generates motivation. Once your routine is established, practice (homework) becomes a habit and this creates continuity, which in itself creates the drive and motivation to continue.
- Don't give up at the first difficulty - learn to work through it. This develops persistence and determination and a great sense of "I can do this".
- Develop a 'relationship' with your books and maths tools, explore the pages by browsing, look back and look ahead so you can think about your work from different perspectives.
- Choose other after school activities wisely, and leave time to complete other tasks well...don't let yourself 'burn out' or get frustrated.

Parent involvement is vital for the successful maths education of every child. You might not be a mathematician but there is a lot you can do to help:

- Provide a suitable chair and desk or table that is quiet, well lit and warm. Help your child to work out a suitable homework routine that fits in best for her.
- Encourage your child throughout their education...celebrate their achievements.
- Mathematics is not just about the right answers; it also involves experimentation and fun. Encourage and allow your child time to just play around with maths problems and try different ways of working.
- Make the most of informal opportunities to talk about maths and mathematical ideas when shopping, driving, watching TV or sports. Share your own interest in numbers (scores, budgets, prices, temperatures, statistics, times, distances etc).
- Maths can be a social activity. Encourage your child to plan homework sessions with a friend, or if you permit it, to discuss homework via social media such as Facebook.

The Gordon Culinary School is holding a Cookery Taster and tour of training facilities on Tuesday 4 October (second week of the school holidays).

The Cookery Taster is free for students and aims to support those who are currently completing Units 1 and 2 in VET and are interested in completing Level 3 and 4 at The Gordon in 2012.

Commencing at 9.30am, students should meet at the entrance of The Davidson Restaurant in Fenwick Street, Geelong. The Taster will conclude at 12.30pm.

For safety reasons, it is compulsory for students to wear solid leather shoes on the day – no runners or open-toe footwear.

As there are limited numbers to a kitchen, please email the contact details of those interested to Wayne's email address below so he can forward them some detailed information.

Wayne Chrimes

wchrimes@gordontafe.edu.au



Secondhand Uniform Shop

Good Quality secondhand uniforms for sale. New socks, tights and footy socks for sale. Opening time Tuesday 11th October (Day 2) between 12.45 - 1.15 or by appointment. Please contact Mrs Marion Buckley 52782155

Uniform Matters

Please note the following applies to the Summer uniform the dress must be the appropriate length (no shorter than 10cms above the knee when kneeling). Please check your dress length before wearing it to school.

A reminder that the school blazer should be the outer garment travelling to and from school.

There will be a full uniform check at the start of Term 4 so please check yours over the holiday break.

Jewellery

Students are permitted to wear a small cross on necklace, no bracelets/watches

1 small stud or sleeper in each ear

These are the only pieces of Jewellery to be worn

The Geelong Concert Band Presents

"The World Tour"

featuring "The Senior Band" and "The Youth Band"
"Workshop Band" and some special performances.



7.30pm
22nd October 2011

Geelong West Town Hall

153 Pakington Street,

Geelong West, 3218. Tickets available at the door
Adults \$15 Concession & students \$12 Group of 10 or more \$10
www.gcborg.au

Careers News

TAC - Applications close and payment is due on September 30th

- La Trobe Uni 'Talk and Tour'; 27 Sept (Bendigo) & 28 Sept (Melbourne). Registration: www.latrobe.edu.au/talkandtour; Info: 1300 135 045.
- Swinburne Hawthorn 'Walk n' Talk'; Wed 28 Sept; Info: www.future.swinburne.edu.au/events.
- Discover Deakin; Tues 27 Sept, all campuses; Reg'n www.deakin.edu.au/future-students/campus-toiurs/discover.php
- VU Law School Open Day - Queen St campus, 12noon-2pm, Sunday 25 Sept; Reg'n: Ashley.sievwright@vu.edu.au.
- Keeper for a Day – Werribee/Healesville programs; www.zoo.org.au/Learning/Camps-Holidays.
- Forensic Science - VIFM careers; 30 Sept; Reg'n: www.vifm.org/wp-content/uploads/2011/08/Careers-Day-Registration-Form.pdf

CHECK OUT MELBOURNE UNIVERSITY – 'Access All Areas' allows students/families to explore Melbourne. Talk to staff, check entry requirements, hear from students. When: 9am-2pm, Fri 30 Sept; Info: ph 83446543; Registration: www.futurestudents.unimelb.edu.au/accessallareas

FREE VCE LECTURES AT VICTORIA UNIVERSITY –These are designed to assist Year 12 students in getting the edge with their exams. See www.vu.edu.au/freelectures for timetable.

Speak to Year 12 teachers about other upcoming lectures for various subjects

Canteen News

Thank you to the parent helpers Tina Goegan, Maria Pellegrino, Michelle Jones, Helen Scacco, Jan Fulton, Fi Rae, Kay Hanson, Claire Webb, Cheryl Larcombe, Nicky Nelson, Ulrike Honner, Tina Norrie & Kaylene Grigsby
Next term helpers for the first two weeks:

10 Oct	Coleen Jennings
11 Oct	Jacqui Forster
12 Oct	Nadine Billingham
13 Oct	Nizy Nelson
14 Oct	Fiona Crompton
17 Oct	Reenie Cook
18 Oct	Jacqui Gifford
19 Oct	Dianne Lock
20 Oct	Sarah Feolah
21 Oct	Annette Lane

If you are unable to attend canteen duty we would appreciate a call in advance in order to make alternative arrangements. Thank you once again for your help in the canteen. It has been lovely to meet the mum's or dad's who give up of there time here.

Have a lovely break and we look forward to seeing you next term - Pam Archer