



Clonard Chronicle

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And the lowly you have lifted up,

*God of history, we praise you for empowering the poor, strengthening the weak,
sustaining the struggling, liberating the oppressed.*

We thank you that you have called each one of us to become a part of the great task of transforming the Church and society.

May we worship you now in the spirit of that vision that has led us thus far and will continue to lead us until that day when there will be no more pain, no more suffering, no more tears, when that friendlier tomorrow we love so well yet serve so poorly shall dawn and smile upon our people.

Grant that we may never tire of working with the oppressed for their liberation - because we know that 'the day we stop burning with love, people will die of the cold'.

Sharon Rose Joy Ruiz-Duremdes

Dear Parents, Students and Friends of Clonard College,

This week we have conducted Parent-Teacher interviews for all students. The interviews were a way to communicate progress in subjects studied, as well as being a forum where suggested improvements were made with regard to the way students approach their studies. As many of you are aware, the College's main reporting on student academic progress is accessed through the Parent Access Module (PAM). Logging into PAM allows parents to view current assessment tasks as well as reading direct feedback from teachers regarding progress in individual tasks. This current online and ongoing feedback has replaced the traditional lengthy summative report received at the end of a semester. The transition to this style of reporting was made at the end of last year. As more parents become proficient with the use of PAM this will have a direct impact on the format and timing of Parent-Teacher interviews. They will no longer be structured around parents hearing for the first time about their daughters' academic progress. Last term we released a survey to parents seeking their input on Parent-Teacher interviews and we have received some valuable feedback. There will be some changes to the traditional format and these changes will be communicated in due course. In the meantime, please be aware that you are welcome to contact your daughter's Homeroom/ Subject teacher either via email or phone should you have any concerns regarding their progress.

Cross Country

Last week, the School Cross Country was conducted and while we were challenged by wind and rain, our students got into the spirit of the afternoon and put in some good efforts in completing the course. I would like to acknowledge Mrs Grigg, Ms Hewitt, Ms Driessen, Mrs Davies and Ms Wilson and the Physical Education Staff and all staff helpers for their efforts in coordinating and running this event.

NAPLAN

Please note that the NAPLAN testing is fast approaching. There is further information regarding NAPLAN elsewhere in this newsletter. These tests are an important tool that can be used to chart student progress. They are also the tests that form part of our Compliance obligations for the Commonwealth Government. Thank you to Ms Ryan, Mrs Kiernan, Ms Evans and all of the staff who are assisting with the coordination of the completion of these tests.

Yr 8 & 9 Building / Minerva Road Update

Work continues on the building projects around the College. The pre-fabricated walls for the Yr. 8 and 9 Centre have now been erected. This week the steel work associated with the building has for the most part been completed. Works are on track to be finished by the end of November. I acknowledge all members of our community (and especially our Yr. 7s) who have tolerated the movement and noise associated with a building project. Work on the restoration of the Minerva Road Hall is near completion. I am really pleased with what has been achieved thus far. One of the final features requiring installation is the new doors. Once this is complete we will obtain an occupancy permit and the hall will be ready for use.



We are very aware of the need to ensure that all students are comfortable in the Minerva Road buildings. This will provide us with some challenges over the winter months. We have purchased portable heaters that will have some effect on taking the edge of the chill in the rooms. The Yr. 8 & 9 Coordinators have also negotiated with students that they can wear additional clothing etc. whilst using these rooms. Please note that there is a full expectation that all Yr. 8 & 9 students are in full school uniform whilst coming to and from school and when they are not in the Minerva buildings.

Generations in Jazz

Today we farewell some of our music students who will be attending the Generations in Jazz Music Festival in Mt Gambier over the weekend. We wish our band students every success in their competition. Thank you to staff members Ms Wilson, Mr Burke and Mr Cox for escorting and caring for the students whilst they are away.

Student Free Days

Please note that on Friday the **17th of May** the Clonard staff will be undertaking professional development on the Australian Curriculum and Literacy. This will be a student-free day.

On Monday the **24th of June** there will be correction/results writing day and again this will be a student-free day.

Work Experience

On Monday the 13th of May, our Yr. 10 students undertake their week-long work experience. This is an important opportunity for students to gain some experience in a particular occupation in which they have some interest. I would like to thank our Careers Coordinator, Ms Dewar for her organisation of the work experience week for the Yr 10 students.

Enrolments 2014

Applications for Yr. 7 (2014) enrolment close on Friday the 17th of May. All letters of offer will be sent by the end of Term 2. Please ensure that if you have a daughter in Grade 6 that you have submitted your application by this date.

Staff

Next week we farewell Mrs Sally Brown and Ms Gabby McMahon who have filled short-term replacement positions at the College. I would like to thank both Sally and Gabby for their contribution to our College community over this time.

Best Wishes



Damian McKew

Principal

CALENDAR

| | |
|--|-------------------------|
| Tuesday 6 May | GISSA Soccer |
| Monday 12th May - Friday 16th May | Year 9 Camp |
| Tuesday 14th May | Naplan Testing |
| Wednesday 15th May | Naplan Testing |
| Thursday 16th May | Naplan Testing |
| Friday 17th May | Student Free Day |

A Brilliant Sense of Community

(Year 11 Students go to Viqueque, East Timor)

By Olivia Jackson-Corbeil (Yr 11)

Clonard College's East Timor group departed on Sunday 24th of April arriving in Darwin around dusk. After dinner we headed to bed for an early night in preparation for a 3am wake up the next morning. We boarded the plane half asleep but rearing to go. The view of the country flying in was beautiful, especially at sunrise.

As soon as we arrived in Dili we meet our guides and drivers from Eco Discovery and went to book into our accommodation at Timor Lodge. We soon began sight seeing and visited the Alola foundation (an organization to provide support for women), a resistance museum (where we meet a lady who knew Geelong and lived in Viqueque. She offered to meet up with us there), Santa Crus cemetery (in which the horrific Santa Crus Massacre took place in 1991) and the Australian embassy.



Tuesday we travelled to Baucau driving along the beautiful coast, past waterfalls, rice paddies, and through lushly green countryside. We arrived at our accommodation in the afternoon. Wednesday morning we set out for Viqueque but had a walk around the Baucau markets and stores first. The trip to Viqueque was long and bumpy but we all found things to talk about. We also waved to all the children who saw us along the road.

We had a great time in Viqueque. We settled into the orphanage where we were staying. We joined in with all the Easter celebrations, met staff and some students from our sister school Uaimori and got to know the little kids at the orphanage. The children's curiosity about our different appearance was delightful and often became amusing. One girl was initially wary of us because she didn't think we had any blood. We learnt a lot about Timorese culture during our time in Viqueque.

The trip was an enriching experience which really can't be summed up. It was definitely worth the early departures and long road trips. For many of us, the road trips provided a perfect opportunity to practice our Tetun. Students in the third car even learnt to sing "heads and shoulders" in Tetun. The East Timorese may be poor in resources but they are truly rich in culture, ambition and also have a brilliant sense of community. Timorese people are so happy and open minded. East Timor is an incredible place; we all had a great experience.

The 2013 East Timor Group

Staff: Michal McCallum, Penny Dewar, Louise Madden,

Students: Abbey Lybyk, Amy Sykes, Aleesha Coots, Emily Sardeson, Hayley Branch, Holly Davis, Jana Thierry, Maddison Norrie and Olivia Jackson-Corbeil



YEAR 8 CAMP

During week 1 and week 2 of the term, all of the Year 8 students spent two nights camping in the beautiful Otways - two of the homeroom groups were at Forrest and three groups at Gellibrand. The day time events included mountain bike riding, Otway Fly Tree Top walk, bushwalking to waterfalls, the Cape Otway Lightstation and tour of West Barwon reservoir, whilst at night we were busy cooking meals, toasting marshmallows and singing around the campfire. A huge congratulations to all of the Year 8 girls on their excellent preparation and behaviour whilst away, your enthusiasm meant it was a fantastic experience for everyone.

Much thanks to the dedicated staff members who attended: Dayna Stewart, Mrs Rush, Ms Driessen, Mr Patterson, Mr Burke, Mrs McMahon, Mr Tong, Ms Gillard, Mrs Sprague, Mr McInerney, Tracey Rose, Mrs Blythe, Andrea Power and Mr Brownen - your effort and support is greatly appreciated.

Ms Tania Anticev - Year 8 Co Ordinator



A note from *The Women of Troy*

In the past few months, the VCE Theatre Studies class has worked strenuously to produce their production of *The Women of Troy*, performed last week. This included many holiday rehearsals, much commitment, effort and energy by the class members and others who were involved with the process. Through this production, we all learnt to work collaboratively, creatively and with a sense of sophistication and professionalism to understand the heart of the story, and the most effective and emotive way to portray it. We re-contextualised an ancient Greek tragedy, choosing to perform it as a modern portrayal of current war in Afghanistan. Through this we gained more insight and a better understanding into the effects that war has, specifically on women; and that this was not only occurring in Ancient times, but still impacting lives today.

In preparing our production, we enlisted the help of a number of students from other year levels and two primary students from Christian College. These students contributed a unique dimension to our production and to them we extend our thanks. Many thanks to all who contributed their time and effort to produce such an amazing performance and experience. A special mention to Ms McKenzie for her dedicated direction and our thanks to all who took the time to attend our production. Thank you for your support.

Chloe Edwards, Beck Maher, Demi Kingston and Ruby Jackson (VCE Theatre Studies students)



Clonard Players in Anglesea!

The upcoming Anglesea Performing Arts production The Rain (and other plays) by Daniel Keene has strong links with the Clonard community. Featuring Clonard student, Rose Musselwhite (Year 10), Clonard parent, Philip Besancon and Clonard teacher, Janine McKenzie, this series of four plays will be performed in Anglesea over the weekends of 10-18 May. For more information see attached poster or go to angleseaperformers.org.au For tickets, book through Ashby Stories 121a Pakington St or phone 5289 2052.

Gap Year 2014

If you are thinking about taking a gap year after year 12, you may be interested in volunteering with Lattitude Global Volunteering. There are placements available in Europe, the Americas, Africa, & Asia/Pacific. Lattitude are holding an information session in Melbourne on 13th June. Returned volunteers and parents of returned volunteers will share their experience and will answer any questions. For more information have a look at www.lattitude.org.au

Next year's placements close on 21st June & interviews will be held in July.

NT Trips – Year 9

We will have a Parent Information Night on Monday May 13, 2013 from 6:00pm – 6:30pm. The students will stay after school until this time to work on various aspects of final preparation. Students should arrive at Tullamarine Airport Terminal 4 by 7:45 am on the day of departure. Any family having difficulty with transport should contact Megan Evans megan.evans@clonard.catholic.edu.au

Flight details for the various groups are as follows:

Departing May 18 (Santa Teresa and Ampilatawatja) / June 15 (Ampilatawatja)

TT436 – Melbourne – Alice Springs 9:00 – 11:20

Arriving May 25 (Santa Teresa and Ampilatawatja) / June 22 (Ampilatawatja)

TT437 – Alice Springs – Melbourne 11:50 – 14:55

Students are allowed 10kgs of luggage plus one small hand luggage

MARRIAGE ENCOUNTER WEEKEND

This weekend is a time for you and your spouse to be alone together, to rediscover each other and focus on your relationship in a very positive way. *There is no group sharing.*

Forget life's tensions and interruptions and rekindle the closeness, intimacy, love and romance that brought you together in the first place.

Your marriage deserves that kind of attention.

Couples and a priest present the weekend. It is based around Catholic values but couples of all faiths are welcome.

2013 weekend dates : 14-16 June, 9-11 August and 18-20 October in Melbourne.

Starts 7pm on Friday. Ends 5pm Sunday. Accommodation and all meals provided.

For further information and bookings: **Contact** Marianne & Marcel Van den Bronk (03) 9733 0997 or Email vicbookings@wwme.org.

Canteen News

Thanks this week to the following helpers:

Fi Rae
Chris Harding
Debbie Evans
Nicole Riddle

Ann Payne
Snezana Demo
Ulrike Honner
Jenny Collins

Robyn O'Donoghue
Elizabeth Jankovski
Morwenna Billingham

Parents expected in the next week are:

Carolyn Dutton
Gabriella Burchell
Virginia Burge
Yvonne Gdak

Anita Fitzgerald
Nicole Mathieson
Jackie Withers

Joanne Frittoli
Peta Hewitt
Janice King

Karys - Canteen Manager

NAPLAN Testing

The National Assessment Program – Literacy and Numeracy (NAPLAN) is an assessment program for Year 3, Year 5, **Year 7 and Year 9 students**, testing knowledge and skills in literacy and numeracy occurring **on May 14th to May 16th throughout Australia**.

Students in these year levels have been (or will be) introduced to the nature of these tests but not 'coached': we believe that students need to take them seriously but be aware that they **cannot** study for them.

While the achievements of students in these tests will obviously be the result of how they perform on a particular day, we must be aware that data like this helps build a picture of how **students across the country** do in these sorts of tasks and more and more, as teachers and schools, we are asked to consider **how** we know what levels our students are working at while we consider **how** to take them to a more advanced level. In terms of making these arrangements work, please be aware that the Tuesday and Thursday sessions begin promptly at the end of morning homeroom so it is important students are on time and ready.

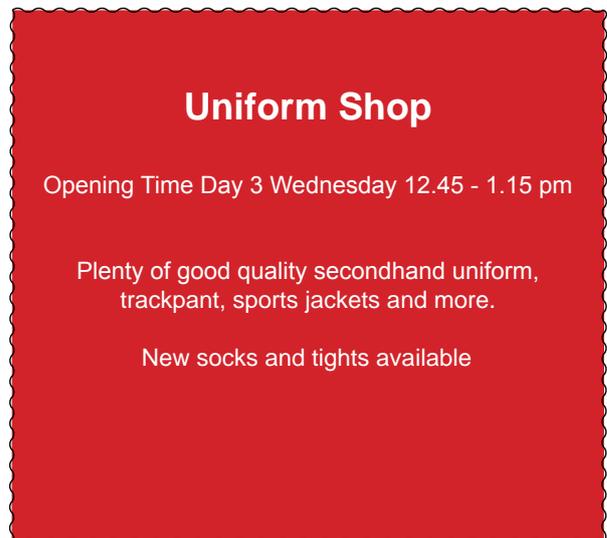
All students are expected to participate in the NAPLAN tests however, in very rare circumstances students can be withdrawn from NAPLAN by their parent or carer. This is a matter for consideration by parents and carers. If you decide to withdraw your child, you must sign a Student Withdrawal form which is available at the College but must be completed by May 7 and returned to the College by fax, email or hand by that date. Should your daughter be absent for one of the tests because of illness, we will hold catch-up sessions on Thursday afternoon.

If you would like further information, consult the website <http://www.nap.edu.au/naplan/parent-carer-support.html> or contact me or the relevant Year Level Coordinator through the general office.

| Year 7 Test | Date |
|------------------------|----------------------------|
| Language Conversations | Tuesday 14 May Period 1 |
| Writing | Tuesday 14 May Period 3 |
| Reading | Wed 15 May Period 1 |
| Numeracy (non-calc) | Thurs 16 May Period 1 |
| Numeracy (Calc) | Thurs 16 May Period 3 |

| Year 9 Test | Date |
|------------------------|----------------------------|
| Language Conversations | Tuesday 14 May Period 1 |
| Writing | Tuesday 14 May Period 3 |
| Reading | Wed 15 May Period 1 |
| Numeracy (non-calc) | Thurs 16 May Period 1 |
| Numeracy (Calc) | Thurs 16 May Period 3 |

Ms Jo Ryan, Assistant Principal, Learning and Teaching



Uniform Shop

Opening Time Day 3 Wednesday 12.45 - 1.15 pm

Plenty of good quality secondhand uniform, trackpant, sports jackets and more.

New socks and tights available

Conveyance Allowance Claims

REMINDER: Conveyance Allowance credit claims are pending proof of yearly or half yearly tickets. Please ensure that you have submitted a copy of the current photo bus pass and receipt.

Contact Lesley De Noronha with any concerns in this regard on 52782155 or denol@clonard.catholic.edu.au

- **CAREERS NEWS**

- **The Age' VCE and Careers Expo: Thurs 2 -Sun 5 May: Caulfield Racecourse**

A most highly regarded expo which includes seminars and hundreds of employers and tertiary study providers in attendance. Highly recommended for all Year 11 and 12 students to explore your career options and start planning. All VCE students invited to attend as a group Saturday May 4, see Mrs Anticev.

UNDERGRADUATE MEDICINE AND HEALTH SCIENCES ADMISSION TEST (UMAT) – Copies of the **Quick Reference Guide** can be downloaded from the UMAT website at <http://umat.acer.edu.au>. Before registering for the UMAT students are required to read the **UMAT2013 Information Booklet** available ONLY online from the same website. Registrations are now open, and close on 7 June. Test date is: 31 July, 2013. The UMAT is required for Monash medicine and physiotherapy and for some interstate courses.

- **NOTE:** UMAT produces preparation materials and these are available online through the UMAT website. There are currently two tests available; a new publication, **Additional Practice Questions**, will be released for purchase.

.INDIGENOUS STUDENT EXPERIENCE MONASH DAY – This day is an opportunity for Years 9 – 12's to get a hands on experience of what Monash offers. Select areas of study you are interested in, meet current indigenous students, and find out about supports available for indigenous students. **When:** 10am-1.30pm, Wed 5 June (includes lunch); **RSVP:** by 20 May to kristel.keleher@monash.edu (ph 9905 8699); **Info:** www.monash.edu.au/study/life/indigenous.

CHECK OUT MELBOURNE UNIVERSITY COURSES AT A 'FOCUS' SESSION – (all 6.30-8pm). Prospective students and their families are invited to attend.

Focus on **Commerce** – Tues 21 May; **Biomedicine** – Wed 22 May; **Engineering** – Tues 28 May; **IT** Tues 28 May; **Agriculture** – Wed 29 May; **Music** – 4 June; **Science** – 5 June; **Environments** – 18 June; **Law** – 19 June; **Arts** – 25 June; **The VCA** – 26 June
To register to attend a Focus session go to www.futurestudents.unimelb.edu.au/focus-melb.

HEALTH COURSES AT AUSTRALIAN CATHOLIC UNIVERSITY (ACU) – The Faculty of Health Sciences is growing, adding to the courses offered for some time, like nursing and paramedics.

- **New degrees** were introduced in 2013: Bachelor of **Applied Public Health**, Bachelor of **Nursing/Bachelor of Business Administration** and Bachelor of **Speech Pathology**. ACU enrolled 76 students into the later course. The **Bachelor of Occupational Therapy** (commenced in 2012) enrolled 117 students this year.
- The Bachelor of **Applied Public Health/Bachelor of Global Studies** offers students the opportunity to pursue a career in **international public health**. The degree will be introduced in 2014 and combines training in public health and global development with access to national and international community development programs. A full semester **placement in a community development setting** is involved in the 3rd year of the course.
- ACU's Bachelor of **Exercise and Health Science** provides an **Outdoor Recreation Leadership** stream. If a student chooses to undertake all eight units in Outdoor Recreation they can obtain Victorian Institute of Teaching (VIT) accreditation for Outdoor Recreation as a teaching method. Graduates of the Outdoor Recreation Leadership stream work in areas like: **expedition guide, nature tourism, camp directors, program directors for wilderness and adventure therapy, risk assessment, government department management including marine safety, land care and national parks, and facilitator for corporate outdoor companies.**

LA TROBE UNIVERSITY – NUMBER 1 IN SPORT – La Trobe has a specialised unit called **La Trobe Sport** that will drive the vision for the university to be **first choice for the study of, participation in, and partnering in sport in Australia**. The aim is to be the **leading university in teaching and research related to sport**, to **support student sport and sport related clubs** to increase student **participation** in sport, to **engage the local community and schools** through the use of sporting facilities and sport services at La Trobe, to **leverage sports facilities** to encourage all members of the university to **improve sport and fitness**, to **secure long-term, meaningful institutional influence within the sport industry**, and to **develop links** between high performance sport and the teaching and research capacity of the university.

The Sport Unit will work to **enhance the sport offerings and research outcomes** that already exist, as well as **build new courses** to suit the changing sporting market. La Trobe will work to **secure funding to improve sporting facilities**. There will be **partnerships** with organisations like Melbourne Heart FC, Football Federation Victoria and the MCG.

- In connection with this, La Trobe has announced a new **three year partnership with the AFL Players Association**. It is committed to the Association and will become the '**Higher Education Partner**'. La Trobe works on **research** across a number of sport related disciplines like **coaching, physiotherapy, psychology, exercise physiology and human nutrition**, highlighting sport as one of the university's important components, and affirms **La Trobe's Elite Athlete Friendly** status.

SWINBURNE NEWS UPDATE – Swinburne is both a **university and a TAFE**. It has a university/TAFE campus in **Hawthorn**, and TAFE in **Croydon and Wantirna** (Lilydale and Prahran are closing).

Career practitioners were told at a recent conference that Swinburne has a goal of being **Australia's leader in science, innovation, business and design by 2020**. Swinburne is judged to be in the **top 400 universities** in the world (of 15,000), and is the third in Victoria.

It has leading achievement in **design and engineering and in games design** (eg Orpheus). **Animation** is being added as a stream to the Swinburne Film and Television degree

Anglesea Performing Arts
presents

Daniel Keene's

the
RAIN
and other plays

**directed by Janine McKenzie
& Iris Walshe-Howling**

10th, 11th, 17th & 18th May at 8pm

Saturday Matinees May 11th & 18th at 2pm

**Bookings through Ashby Stories, 121a Pakington St
or ph. 5289 2052**



Tickets \$25/\$20

Venue: Anglesea Hall, McMillan St